

Always helpful, her explanations would make a complete zero in mathematics understand even the most difficult topic, well organised, practical and at the same time friendly, sensitive, open and peaceful. She prepares two whiteboards for more difficult examples since she herself says: 'I don't know where I will finish' 😊 It happens so, that she doesn't hear the bell ringing when busy with solving a mathematical problem. That is a short profile of our Maths Teacher - Mrs Agnieszka Zander. And here is the interview:

- Let us start with mathematics. Which part of it is your favourite and which one you can't stand? My favourite is definitely calculus and I think that the one that I don't particularly admire is statistics.

- Why is it so? As I see it, it is the least mathematical; there is the least quantity of calculations... I mean there are some but they are basic, such as multiplication and what I fancy are those more complicated.

- And why have you chosen mathematics as a subject to teach? Is it a passion? Oh, it was just a coincidence. I was studying at a technical university more technical specialization and it was connected with starting the family, when kids appeared and there was also the issue of private lessons. I was studying technical physics and applied mathematics and it was easier to coach somebody in mathematics

- Have you been a teacher since you graduated your studies? No, I wasn't a teacher from the beginning. It started when my child was born.

- Why have you chosen teaching at school instead of at university? I'm very fond of this school since I am its graduate and I don't really see me teaching in some other school.

- And how do you recall the time when you were at school? Has it changed a lot?

No, I don't think so. The youth is very similar, however it seems to me that we were closer to each other. It was caused by the lack of Internet, Gadu-Gadu, Skype etc. and we were meeting more often in houses, even some pubs. But generally I don't think that young people have changed much throughout years.

- What were your grades in maths?

Always very good. These were fives because it was the time when there were no sixes. ☺

- Do you recognize advantages of IB and who, in your opinion, is this programme aimed at?

I can see only advantages of IB. The biggest one for me is having people focused on exam from a particular subject. It's not as in Polish classes when several out of twenty-something pupils are willing to pass the very subject. What's more the small groups are a large plus.

- How do you feel about people taking mathematics HL. What kind of people should they be?

In the first place they should be talented and hard-working because just talent isn't enough.

- And now, a completely different issue. Who did you want to be as a child?

A dressmaker. I used to ask my mum if I could go to vocational school when my marks would be good. ;)

- What is your dream and are you a happy person?

Oh, yes, of course I am happy. And a dream? Go to the mountainside and ski.

- Yes, in IB there's little time for pleasures. Absolutely. And this lack of enough sleep. But I think you have similar problems.

- Unfortunately. And the place you would like to spend your holidays?

In winter it would be definitely mountainside with lots of snow and in summer a lake and a sailing-boat.

- Thank you very much.